

Children with Health Needs who cannot Attend School

Overton School

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1. AIMS

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. LEGISLATION AND GUIDANCE

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority: <https://www.shropshire.gov.uk/schools-and-education/school-attendance-or-exclusion>

3. THE RESPONSIBILITIES OF THE SCHOOL

Shropshire council supports children with additional needs, see: <https://shropshire.gov.uk/the-send-local-offer/education/special-educational-needs-sen-support>

Further guidance can be obtained from: [DfE guidance](#).

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The SLT and in particular the DSL team will make monitor the arrangements
- Overton staff will send work home, hospital schools. Where possible deliver online or face to face lessons at the young person's location.
- We will consult the arrangements with parents/carers/social workers/LA where needed
- We will plan a personalised approach to support each young person and consider anxieties and other parameters to ensure the young person is supported well into school. This may include staggered times, reduced timetable, external provisions, cross curricular learning.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Shropshire will become responsible for arranging suitable education for these children.

- We will collaborate plans and risk assessments with the parent/carer, social worker, LA and where possible the young person.
- We will consider a young person for this policy with an absence in excess of 5 days
- We shall communicate with the local MASH team and/or SEN, and Education Legal to further referral, advice and guidance.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. MONITORING ARRANGEMENTS

This policy will be reviewed annually by Omar Salahuddin, Principal. At every review, it will be approved by the full governing board. The policy will be reviewed on an annual basis.

5. LINKS TO OTHER POLICIES

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions