

# Accessibility Policy

Overton School

<b>Approved by:</b>	Omar Salahuddin, Principal
<b>Last reviewed on:</b>	26/08/20
<b>Next review due by:</b>	25/08/21

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### **1. AIMS**

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Overton School aims to ensure pupils are *Well Educated – Happy – Generous in Spirit* through a broad and balanced curriculum and environment. We adapt our lessons, resources and facilities to support our pupils needs.

The plan will be made available online on the school website, and paper copies are available upon request. Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

### **2. LEGISLATION AND GUIDANCE**

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

### **3. ACTION PLAN**

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

<b>Accessibility Planning</b>	<b>Objectives</b>	<b>Strategies/Actions</b>	<b>Person responsible</b>	<b>Due to complete actions by</b>	<b>Success Criteria</b>
<b>Increase access to the curriculum for pupils with a disability</b>	Ensure full risk assessments are in place for all students with specific severe medical needs or with a specific disability. <i>(Short term - within 1 year)</i>	<p>Provide First Aid Training to key staff who will have contact with these students where appropriate.</p> <p>Make sure that relevant staff are informed of needs on a need to know basis and that Welfare is fully briefed with procedures required in the event of an emergency. Risk assess needs and have full written plans on individual cases.</p> <p>Proportionate risk management relevant to a child's disability should be an ongoing process throughout a disabled pupil's time at the school. It is important to note that schools are not required to eliminate all risk, but health and safety risks must be taken into consideration when deciding to make any reasonable adjustments.</p> <p>All staff to be aware and confident of appropriate actions when dealing with children with specific severe medical needs or disability. Up to date risk assessments in place and readily available</p>	SENCO Leader for CPD	Ongoing	<p>Key staff have up to date training and certification in First Aid</p> <p>Risk assessments are completed with consideration to any medical need/disability need</p>
<b>Improve and maintain access to the physical environment</b>	Adjustments for Primary phase are made in line with. <i>(Short term - within 1 year)</i>	Complete the planned improvements, review pupil access to ensure a positive impact on learning.	Headteacher	September 2020	Successful Health and Safety and School Premises Regulations Inspection Reports
<b>Improve the delivery of written information to pupils</b>	Physical Management Plans and Personal Educational Plans to be written for all student who need them. <i>(Short term - within 1 year)</i>	<p>Physical Management Plans and Personal Educational Plans to be written for all student who need them</p> <p>SENCo to write and distribute the plan</p>	SENCO	August 2020	Monitor progress of those students in line with the academy's termly meetings

#### **4. MONITORING ARRANGEMENTS**

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by Bob Yetzes, CEO of Bryn Melyn Care.

#### **5. LINKS WITH OTHER POLICIES**

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

<b>Feature</b>	<b>Description</b>	<b>Strategies/Actions</b>	<b>Person responsible</b>	<b>Due to complete actions by</b>
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times	Maintain and ensure access	Site Supervisor	Ongoing
Parking bays	Disabled parking bays marked	Ensure markings are clear	Site Supervisor	Ongoing
Toilets	Toilets have disabled access and alarms	Ensure service every 6 months	Site Supervisor	Ongoing
Internal signage	Signs in place	Ensure signs are available in the correct places.	Site Supervisor	Ongoing
Emergency escape routes	Fire evacuation plan in place	Ensure weekly testing of system and maintenance	Site Supervisor	Ongoing